

# 2004-2005 SES EVALUATION REPORT

## DEMOGRAPHIC DATA

<b>PROVIDER NAME:</b>	<b>Tools of Empowerment</b>
<b>DISTRICTS SERVED:</b>	<b>Indianapolis Public Schools</b>
<b># OF STUDENTS SERVED:</b>	<b>318</b> (as reported by provider)
<b>GRADES:</b>	K-12
<b>TYPE OF DELIVERY:</b>	Small group instruction
<b>DESCRIPTION:</b>	The Tools of Empowerment K12 Reading and Math Curriculum incorporates elements that have been proven effective. Students are assessed upon entering the program, and this information is used to formulate academic objectives and resources to meet the needs of the student. Parents receive a Progress Report every two weeks that reflects the performance on on-going assessments, provides the indications of goals achievements, and provides a venue for parental or student feedback.
<b>STUDENT/TEACHER RATIO:</b>	4-7/1

## CUSTOMER SATISFACTION

### PARENT REPORT

% of parents reporting:	0.0%
Overall score:	No data available.
Comments:	No data available.

### DISTRICT REPORT

% of districts served reporting:	100% (1/1)
District recommends continuation?:	Y (1/1 districts served)
Comments:	No comments made.

**CUSTOMER SATISFACTION GRADE:** **A**

## SERVICE DELIVERY

### PARENT REPORT

% of parents reporting:	0.0%
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Overall score: No data available.

Comments: No data available.

**DISTRICT REPORT:**

% of districts reporting: 100% (1/1)

Overall score: 100% (16/16 possible points)

Comments: Progress reports are consistently sent.

**SERVICE DELIVERY GRADE:** **A**

**ACADEMIC EFFECTIVENESS**

COMPLETION RATE: 64%

% OF STUDENTS MEETING GOALS  
(OF THOSE WHO COMPLETED): 70%

TYPE OF ASSESSMENT USED BY PROVIDER: Grade Placement Vocabulary/Key Math

% OF STUDENTS SHOWING GAINS  
(BASED ON 74% SAMPLE REPORTED): 76%

AVERAGE GAIN: +8.56 (Math)  
+13.08 (E/LA)

% CHANGE IN PRE/POST ASSESSMENT: +18.93% (Math)  
+28% (E/LA)

% OF STUDENTS WHO ATTENDED  
80% OR MORE SESSIONS: 68%

**ACADEMIC EFFECTIVENESS GRADE:** **B-**

**OVERALL GRADE: B+**